# **COLORADO'S WORK-BASED LEARNING CONTINUUM**

Work-based learning is a continuum of activities that occur, in part or in whole, in the workplace, providing the learner with hands-on, real world experience.

## LEARNING ABOUT WORK

## **LEARNING THROUGH WORK**

#### Career awareness and exploration helps individuals build awareness of the variety of careers available and provides experiences that help inform career decisions.

- Career Counseling
- Career Planning
- Career Fairs
- Career Presentations
- Industry Speakers
- Informational Interviews
- Mentoring
- Worksite Tours
- Project-based Learning

### **Education Coordinated**

- Career preparation supports career readiness and includes extended direct interaction with professionals from industry and the community.
- Clinical Experiences
- Credit-for-work Experiences
- Internships
- Pre-apprenticeship
- Industry-sponsored Project
- Supervised Entrepreneurship Experience

### **LEARNING AT WORK**

Career training occurs at a work site and prepares individuals for employment.

### • Apprenticeship

- On-the-job Training
- Employee Development

**Business Led** 

# **OUTCOMES:**

Skilled Talent for Business + Meaningful Careers for Students & Job Seekers



## Assessment Guide for Your Work-Based Learning Community

	Exploring	Emerging	Demonstrating	Thriving
Leadership	An individual or an entity is a champion of this effort	A leadership team has been estab- lished with rep- resentation from multiple partners	A leadership team meets regularly and committees are in place as needed for specific projects	A partner has devoted a full or partial FTE to manage the initiative and guide the work of the leadship team and committees
Needs Analysis	Labor market infor- mation and needs of businesses has not been anlyazed or reviewed.	Labor market infor- mation and other data sources are identified and used to inform the direc- tion of the initiative	Full analysis of data and needs has been conducted and the right solution has been picked for the identi- fied problem	Data analysts are identified and work together across part- ners to regularly review relevant information
Asset Mapping	Community assets and programs are understood based only on past experi- ences	Assets and resourc- es of engaged stake- holders are docu- mented and used in decision making	Assets and resources of all community stake- holders are document- ed and used in decision making and strategic planning	Assets are documented and made public and updated on a regular basis
Stakeholders	At least two of the three key stakehold- er groups are at the table and ready to enage in this project. The three stake- holder groups are Business, Education, and Workforce/Com- munity	Roles of all partners are defined. Engage- ment opportunities exist and are known.	Partners from all three stakeholder groups actively engage in conversations and ini- tiatives together. Work is aligned and duplica- tion of services is not occurring.	Capacity building activ- ies take place regularly, a governance structure is in place for decision making
Resources	Financial resources to support the work are unknown	Existing resourc- es are known and utilized appropri- ately; funding may be redirected into the initiative from existing streams	Financial resources are contributed by multiple partners as they are available. A strategy is in place to coordinate funding opportunities when they arise	A sustainable business model is in place that supports a lead agen- cy to drive this work forward on an ongoing basis
Communi- cations	The champion com- municates as need- ed with engaged stakeholders	Key messages are developed and a schedule is in place to engage with stakeholders	A communications lead is identified and develops messaging that informs stakehold- ers and expands the partnership	A strategic communi- cations plan is in place that keeps all partners informed on a regular basis, as well as shar- ing stories to generate further inovolvement
Evaluation & Continuous Improvement	Process outcomes are defined and considered to be success	An overarching outcome has been identified and an agreed upon indica- tor is in place	Multiple outcomes are identified and indica- tors are tracked and reported regularly	Indicators are regularly reviewed and progress is reported publicly; surveys are conducted regularly to identify improvement opportu- nities